

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Provision of extra-curricular clubs has increased and will continue throughout the whole year • All staff have received training and mentoring. • All pupils have experienced intra-school competitive experiences and 45% have taken part in inter-school competitions. • Leadership opportunities provided for children in upper school. • Gifted and talented opportunities available for more-able children. • Assessment tracker being utilized across the whole school. • The variety of sports offered during lunch times and after school continues to increase • A wider curriculum offered in upper school. | <ul style="list-style-type: none"> • Have a clearer idea of how many pupils can swim beyond 25m at the end of Year 4. • Children to be set personal targets for their own fitness targets • Weekly activities to be offered for all children to access |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 81% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 68% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 81% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2019/20 | | Total fund allocated: £ £18,890 (with carry forward) | | Date Updated:17/10/2019 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: % = 6.61 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Make playtimes more active | Lunchtime staff to work with P.E coordinator and sports ambassadors to improve provision and give access to more sports equipment at morning break and lunchtimes. Children to make use of the 2 playgrounds, the astro turf and the field all year round. | £1,250 | Children registered with certified Young Leaders Program to transfer learned skills forward to secondary school. | Sports ambassadors successfully embedded in school giving younger children aspirations as they grow through school. Sports ambassadors to work with all years, and introduce year 5 to build on the role over 2 years. | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: % = 0 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Children and visitors can see PE display of achievements and notice board in central location in the school. | Board updated regularly with achievements and up-coming events both inter and intra school. | N/A | Notice board is full of information of up-coming events available to children in and out of school. | | |
| Assemblies dedicated to celebrating achievements of individuals, teams and celebrities that pupils can identify with and aspire to. | Arrange dates and times for celebration and inspiration assemblies. Visitors coming in from sports | N/A | Children are inspired to reach their goals. Children are motivated to participate in activities. | | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | %28 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Staff to work with external clubs and Lincoln City to improve the provision of Physical Education across the school. | Staff to work with and assist when necessary Lincoln City sessions and after school clubs to improve their CPD. | £5,459.00 | | |
| Staff to complete staff form to inform where training is required and where assistance can be sought after. | Staff to complete form where P.E coordinator can address staff weaknesses and allow bespoke training to be offered. | N/A | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | %31.7 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to offer a wide range of activities both within and outside of the curriculum aiming to increase participation in a wider selection of activities. | Involve external coaches to come in and teach during the whole year, where children will be able to build on their skills and progress. | £4000 | New activities available. Wider range of clubs on offer with dedicated areas maximizing involvement. | Engage parents and encourage them to be physically active with their children – therefore the change is more likely to be a permanent one rather than limited to school. |
| Complete pupil voices with children from each year to find the barriers in accessing P.E and what we can do more to get more meaningful impact from sport. | Arrange chatter group to hear the pupil voice and probe deeper into reasons/barriers for not taking opportunities on offer. | N/A | Children who are usually inactive participate in new activities to inspire a love of games/sports. | |
| Increase the amount of equipment we have available in school for lunchtimes and after school clubs to continue the growth of P.E and allowing children to experience a vast amount of activities. | Purchase equipment across school for all children to be able to access sports equipment. Order new netball posts. | £2,000 | Ensure children are accessing the equipment at break and lunches and are getting the most out of the equipment. | |
| | | | | Percentage of total allocation: |

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| Key indicator 5: Increased participation in competitive sport | | | | %14.1 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Purchasing a mini bus to enable our children to reach more activities and expand out across the county to provide more opportunities for our children to access a wider variety of activities ?? | Purchasing a mini bus to be able to access as many events as possible | £2678.09 | | |

Swimming?