

## **Sports Premium Report**

Birchwood Junior School appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum and extracurricular activities have a positive impact on concentration, attitude and achievement. The PE and Healthy schools team are committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding is allowing us to develop a sustainable improvement in teacher confidence and a new curriculum based on developing children's physical literacy skills. Regular staff training opportunities are provided for teachers and teaching assistants (TAs) to keep them abreast of new initiatives. We run a Healthy Schools Week every year highlighting the importance of overall wellbeing as well as the importance of physical activity to enable our children to make healthy choices. We also run regular sports mornings and house tournaments involving competitive games and races for upper and lower KS2.

Teachers and TAs provide a wide range of after school sports clubs, both for team and individual sports. Birchwood Junior School works with a number of sports coaches and local clubs to ensure the children are provided with the best coaching available. This cannot be achieved without the support and commitment of local organisations as well as parents, which is very much appreciated.

## **Monitoring and Evaluation**

- This report will be updated at the end of each academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by the Head Teacher and Deputy Head.
- Monitoring of coaching and teaching of PE within school will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
- Regular reviews will also be carried out by the leadership team and PE Governor monitoring the use of the sports provision to: support staff training, provide necessary equipment, develop coaching and participation in sport and finally, to measure the overall impact on our children's involvement in PE and Sports.

## Action Plan

Academic Year: <b>2016/2017</b>		<b>Total fund allocated: £ 9335 + 7693 CF Total: 17028`</b>					
<u>PE and Sport Premium Key Outcome Indicator</u>	<u>School Focus/ planned <b>Impact on pupils</b></u>	<u>Actions to Achieve</u>	<u>Planned Funding</u>	<u>Actual Funding</u>	<u>Evidence</u>	<u>Actual Impact (following Review) <b>on pupils</b></u>	<u>Sustainability/ Next Steps</u>
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>- Physical activity levels of pupils are maintained and improved further</p> <p>- Pupils have the life skills to maintain healthy choices &amp; physical activity levels outside of school.</p>	<p>Maintain bikability to ensure all pupils have this opportunity</p> <p>Sports week held with Multi skills themed activities.</p> <p>Lunchtime staff and sports ambassadors to model play and active lunchtimes.</p> <p>Spare PE kits for each class to increase participation.</p>	<p>No Cost</p> <p>£750 for equipment hire</p> <p>£600 for play equipment</p> <p>£300</p>	<p>No Cost</p> <p>£294.92</p>	<p>Children to be achieving Level 1 and 2 bikability.</p> <p>Whole school participate in sports week athletic themed activities.</p> <p>Observations of children’s behaviour in and around school.</p>	<p>To be added upon completion of bike ability July 2017.</p> <p>Children increasingly engaged in active &amp; outdoor opportunities.</p> <p>Fewer incidents reported during breaks. Calm, engaging learning buzz in and around school observes through learning walks and informal observations.</p>	<p>100% of children participating achieved Level 1 and Level 2 in bikability.</p> <p>More children 150% more afterschool clubs being offered to children. 250% increase in the numbers of children taking part in clubs provided by school. This in now 1/3 of our school participating in a school provided sporting club.</p> <p>Celebrations of school in-house competitions are on display in the hall.</p> <p><b>Next step – pupil voice/questionnaire. How many participate in a local club not school run?</b></p>

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>- Improved decision making and mastery in core subjects</p> <p>- Increase in the ability of pupils to adapt &amp; refine their own performances and work in various contexts and activities.</p>	<p>Maintain improvements in swimming attainment.</p> <p>Celebration display in the main hall.</p> <p>Development of progressive curriculum in PE to show physical, emotional and cognitive progress &amp; attainment through CPD &amp; development time.</p> <p>Healthy snacks provided during healthy schools week – a selection of activities to engage children in more healthy choices.</p>	<p>Core budget and parental contribution .</p> <p>£200 materials and resources for celebrations .</p> <p>Established in previous budget.</p> <p>£600</p>	<p>Core budget and parental contribution.</p> <p>£92.00</p> <p>Free</p> <p>£299.36</p>	<p>80% of children to achieve 25m or more in swimming by year 6.</p> <p>WOW wall to signpost children to other local opportunities for physical activity &amp; sport</p> <p>Children’s academic achievement is tracked against participation and assessment in PE shows increase &amp; correlation between both</p>	<p>To be added in July 2017 upon completion of swimming lessons.</p> <p>Children’s celebrations acknowledged on the celebrations wall.</p>	<p>To be reviewed July 2017 for final numbers and development plan to ensure 80% reach 25m or more.</p> <p><b>Next Step: Current year 5 swimming at less than 25m to attend swimming lessons.</b></p> <p><b>PE achievements to be celebrated in assembly.</b></p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>- Rapid progress in skill levels &amp; mastery of body smart actions, fundamental movement skills.</p> <p>- Pupils</p>	<p>NVQ Level 5 Qualification for HLTA</p> <p>NVQ Level 5 &amp; 6 Qualification for Subject Leader</p> <p>Teacher modeling and</p>	<p>£850 Cover core budget</p> <p>£1100 Cover core budget</p> <p>£550</p>	<p>£2070</p>	<p>Key pedagogy is consistently seen &amp; heard in lesson observations and learning walks</p> <p>Key subject knowledge can be seen in lessons and</p>	<p>PE coordinator has efficient resources for monitoring the impact of the budget spend across the school.</p> <p>Company Liquidated before staff development</p>	<p>Follow legal advice and seek services from another source.</p>

	<p>knowledge &amp; understanding of movement principles and information processing increases</p>	<p>CPD in Dance</p> <p>Teacher, new lunchtime &amp; support staff modeling and play development for integration into curriculum &amp; further develop play</p> <p>Badminton, Cricket, Tennis and Football Coach employed to develop staff skill and knowledge in delivering differentiated lessons to up skill children. Possible transition from badminton to tennis coach mid-year.</p>	<p>£550</p> <p>New proposed spend to replace services: £2000</p> <p>£1750 £408.75 £1170 No Cost</p> <p>£1700</p>	<p>£600 £540 £500 No Cost</p>	<p>heard in key words &amp; language used by teachers and pupils</p> <p>Attainment and progress in Physical Education, Outdoor Learning and other active learning opportunities increase pupils skills, knowledge &amp; understanding as well as strength, speed, stamina and suppleness</p> <p>Teachers facilitating learning through positive traditional and innovative pedagogy to mirror actual life experiences and expectations.</p> <p>Teachers utilise evidence for teacher assessments. Evidenced in planning &amp; work scrutiny. Evidence being utilised for pupils</p>	<p>in Gym and Dance services received. Legal advice being sought.</p> <p>PE coordinator led gymnastic PDM to develop staff pedagogy.</p> <p>Key pedagogy is seen &amp; heard in lesson observations and learning walks.</p> <p>Key subject knowledge can be seen in lessons pertaining to games and team sports where key words &amp; language is used accurately by teachers and pupils.</p>	<p>Further develop the Key pedagogy to raise attainment and progress in areas of gymnastic and dance.</p> <p>Examples of PE being used to support writing and problem solving in maths is evident – Particularly in Year 4(see books and observations).</p> <p><b>Next steps: introduce non-negotiables whereby at least 1 piece of maths or writing per term must be inspired or derive from PE in all year groups.</b></p>
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					monitoring own progress & utilising for own improvement through lesson observations.		
4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>- Ensuring the development of British Values and SMSC values.</li> <li>- Develop young leadership</li> <li>- Increase opportunities for coaching and officiating for pupils</li> <li>- Increase basis body smart actions and fundamental movement skills &amp; principles</li> </ul>	<p>Provide additional opportunities to be offered as extra-curricular clubs:</p> <p>Girls football Boys football Summer sports Cricket <i>Deanos soccer</i> <i>Jump Dance</i></p> <p>Further develop opportunities for KS1 &amp; equipment for multi skills</p> <p>Sports ambassador's to design with working with PE to devise a young leadership programme linked to play and competition to support developing skills and opportunities in different types of play and activities.</p>	<p>£2500 to be allocated to sporting equipment (netball posts football goals, badminton nets and other necessary equipment)</p> <p>.</p> <p>£500 Enrichment activities. Golf Trips</p> <p>Free</p>	<p>£950.00</p> <p>785.10</p>	<p>Club registers to show increased attendance in after school clubs.</p> <p>All pupils take part in 4 intra school sport opportunities throughout the year</p> <p>All pupils take part in 3 play 'challenge' activities throughout the year</p>	<p>Staff familiarity with a range of new equipment lead to more afterschool clubs being made available to children.</p> <p>Children taking part in a wider range of play activities – skipping, cricket, golf. (See photos)</p> <p>Fewer incidents being reported as a result of collisions and bumps in the playground. Now mainly due to trips on uneven surfaces.</p>	<p>More children 150% more afterschool clubs being offered to children. 250% increase in the numbers of children taking part in clubs provided by school. This in now 1/3 of our school participating in a school provided sporting club.</p> <p>Children are making healthier choices to be more active.</p> <p><b>Next step: 2 minutes skipping per week as a whole school challenge. Progress to be recorded and scored weekly throughout the year.</b></p> <p><b>New sports to be introduced next year. (Fencing/Archery).</b></p>

5. increased participation in competitive sport	<p>Through individual and team sports, children value and understand that each and everyone of them, not only feel valued themselves, but they value, understand, support and nurture and celebrate each others differences, talents, wisdom, experiences and achievements through service to each other, the school and the local community.</p> <p>Ensuring the development of British Values and SMSC values.</p> <p>Increase in achievements / success of pupils in Level 2</p>	<p>Transport to cover competing with other schools:</p> <p>Team Kits purchased for netball, football and rugby.</p> <p>Sports day sets:</p>	<p>£1500</p> <p>£500</p> <p>£300</p>	<p>£1000</p> <p>500</p> <p>318.51</p>	<p>Number of opportunities for competitive inter school sport increase by 20%</p> <p>Pupil and parental feedback in learning logs and through questionnaires</p> <p>Attendance at opportunities and results of competitions</p> <p>Celebration assembly</p> <p>Newsletters</p> <p>Letters to parents</p>	<p>Children have competed in local tournaments and friendly matches both internally and externally through regular intra and inter sport competitions.</p>	<p>Create a celebrations book or display to showcase the school's achievements.</p> <p>Lower ks 2 achieved Level 3 in tri golf tournament.</p> <p>Girls football reached county finals in tournament.</p> <p>Tag Rugby tournament attended.</p> <p>Lower and upper KS2 swimming gala attended.</p> <p>House competitions held.</p> <p><b>Next steps: More regular house tournaments to be led by sports ambassadors. Schools to enter season long leagues as well as 1 off tournaments.</b></p>

	and local school competitions						
Remaining Budget:			Total proposed budget spend:  <b>£15078.75</b>  <b>£1949.25 remaining</b>	Actual Budget spend:  <b>£7949.89</b>  <b>£ 9078.11 Unspent.</b>			

Completed by: Mrs Love

Date: 02/11/2016 Review Date: 15/07/2017

Reviewed 01/03/2017

Reviewed 17/07/2017