

**Birchwood Junior School**  
**Pupil Premium – Narrowing the gap- Report for the Governing Body**  
**2016-17**



**Introduction**

Pupil premium has been allocated to schools since April 2011 for children who are eligible for Free School Meals (FSM), looked after and adopted children and children whose parents serve in the armed forces.

The pupil premium is being used at Birchwood Junior School with the aim of narrowing the gap in attainment. We allocate the money with the individual child in mind and aim to meet the needs and improve outcomes for that child. Our use of pupil premium enhances achievement, provides enrichment opportunities and increases aspiration.

**Ofsted** recommends that school leaders including governing bodies should ensure that Pupil premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at designated children and schools should be able to clearly identify how the money is being spent. School leaders and governing bodies should evaluate their Pupil Premium spending and avoid spending it on activities that have little impact on achievement for their disadvantaged pupils.

Studies carried out by Ofsted found that the single most common given use of the Pupil Premium funding was to employ teaching assistants. However extensive research carried out by the Sutton Education Trust found that more TAs in a class had little impact on improving achievement, the most impact was from quality, individual feedback.

Last year we had 91 children in school claiming FSM. The pupil premium is £1900 per pupil for current FSM plus £935 for each child who has had free school meals in the past 6 years making a total of £167,380 extra funding. We need to show that this funding is having an impact on raising achievement for our FSM children.

The following table shows how we are currently spending our pupil premium:

**Current Use of Funding 2016/17**

Use of funding	Cost for Pupil Premium children for 2015/16	Impact	What next?
Y5 are being taught in 3 single, small year group classes.	<b>£22212</b>	Very good progress and attainment in all 3 classes last year when the same strategy was used. The gap between pupil premium children and non pupil premium children has virtually closed in reading and maths,.	Further development of target setting to be planned at pupil progress meetings. Intervention teacher to be appointed in January 2016.
Part time teacher teaches three mornings in year 6 with a very lower ability group of PPG children working on basic skills.	<b>£13205</b>	Our current Y6 is a large cohort, this small group targeted intervention will develop life skills.	Starting with maths initially, if impact is positive include English too.
HLTA targeted support in Y3 This is for lower attainers every morning with the opportunity to pick up missed learning points in the afternoons and the running of social groups other afternoons.	<b>£30045</b>	Children in need Y3 need to make accelerated progress due to the transition between Infant and Junior school.	The DHT will be monitoring the progress of these children on a 6 weekly basis to ensure accelerated progress is achieved.
One to one tuition in Years 5 and 6 for literacy and maths. Children receive between 5 and 10 sessions of one to one teaching with a qualified teacher either after school or during the afternoons.	<b>£4500</b>	All children who received one to one tuition in the last academic year made at least expected progress. 68% of PPG children achieved the expected standard in KS2 tests, only just below the national average for <b>all</b> children, Increased confidence for all children receiving this tuition.	One to one to start again in term 2 for PPG children who also have the potential of exceeding national expectations
One to one mentoring . Currently 9 of our children receive one to	<b>£6200</b>	Much improved levels of self esteem, preparing the children to	Continued from last year due to the success.

one support on a weekly basis. FSM children also receive breakfast club through this support too		cope in mainstream classes. There have been no fixed term exclusions in this financial year.	
Our shared parent support worker works with several of our families with attendance issues, TAC meetings, homework support and general family advice. She is currently working with ten of our families, all of whom have FSM children.	<b>£10424</b>	Much improved attendance rates for FSM children. This will have an impact on attainment, but is still to be evidenced.	Further support for new families. Mrs Penning to carry out one to one sessions with the children she works with based on learning.
Funding of educational visits. All FSM children going to Kingswood funded for the whole cost in Y6 and all Y4 children to Rand Farm.	<b>£4200</b>	Increased self esteem. Increased independence Excellent relationships with staff and other children established. Development of enquiring thinking through experiencing different environments. Learning enhanced in so many ways ensuring a desire to learn too.	Book Y4 residential for April 2016.
All trips subsidised. The cost is calculated for each FSM child.	<b>£2130</b>	Development of enquiring thinking through experiencing different environments. Continued analysis of our FSM children by talking to staff and children themselves shows their limited experiences outside of school which has an impact on their chances of academic success.	A range of different experiences to be given.
Homework kit to be bought for all pupils	<b>£130</b>	Children able to carry out homestudy	

and book bags.		tasks due to equipment being available.	
Easter School for all Y6 FSM children.	<b>£5350</b>	Gap in learning attainment and achievement closed to match that of non FSM children.	Past success of this has meant it is a priority in going ahead.
STAPS- learning support service cost for children receiving support and are pupil premium children.	<b>£5500</b>	Accelerated progress for SEND children.	Miss Page to embark upon the Dyslexia training to reduce this cost in the future.
Additional staff training- Sutton Trust Research claims that enhanced teacher feedback (verbal and non verbal has the biggest impact on raising standards for all children. <b>TA training?</b>	<b>£6000</b>	All teaching staff have been on courses and are given the time to share what they have learnt and examples of good practice with all staff.	Outcomes for pupil premium children has improved.
Free and subsidised music lessons for pupil premium children for drums, piano and guitar.	<b>£3964</b>	This is to widen children's experiences, give them further one to one time with an adult and focus for learning. Improvements in behaviour evident.	To continue
Purchase of good quality reading material for more able pupil premium children, ensuring all pupil premium children reach their full potential.	<b>£3420</b>	Progress of these children to be closely monitored.	This will be extended to other pupil premium children during the year.
<b>Precision teaching to be organised. Cost for additional TA hours</b>	<b>£7560</b>		
<b>Additional intervention when maternity leave teacher returns?</b>	<b>£6454</b>		

**Total planned spend at September 2016: £138 899**

Impact Data 2015/16

Figures show the percentage at age related and above

Year 6		All children	Disadvantaged
	Reading	65	52
	Writing	79	72
	Maths	75	68

Year 5		All children	Disadvantaged
	Reading	60	42
	Writing	64	50
	Maths	71	57

Year 4		All children	Disadvantaged
	Reading	55	51
	Writing	48	45
	Maths	56	55

Year 3		All children	Disadvantaged
	Reading	57	55
	Writing	56	56
	Maths	66	64

