

**Birchwood Junior School**  
**Pupil Premium – Narrowing the gap- Report for the Governing Body**  
**2015-16**



**Introduction**

Pupil premium has been allocated to schools since April 2011 for children who are eligible for Free School Meals (FSM), looked after and adopted children and children whose parents serve in the armed forces.

The pupil premium is being used at Birchwood Junior School with the aim of narrowing the gap in attainment. We allocate the money with the individual child in mind and aim to meet the needs and improve outcomes for that child. Our use of pupil premium enhances achievement, provides enrichment opportunities and increases aspiration.

**Ofsted** recommends that school leaders including governing bodies should ensure that Pupil premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at designated children and schools should be able to clearly identify how the money is being spent. School leaders and governing bodies should evaluate their Pupil Premium spending and avoid spending it on activities that have little impact on achievement for their disadvantaged pupils.

Studies carried out by Ofsted found that the single most common given use of the Pupil Premium funding was to employ teaching assistants. However extensive research carried out by the Sutton Education Trust found that more TAs in a class had little impact on improving achievement, the most impact was from quality, individual feedback.

Last year we had 91 children in school claiming FSM. The pupil premium set for 2015/16 was £1320 per pupil for current FSM plus £935 for each child who has had free school meals in the past 6 years making a total of £166,360 extra funding. We need to show that this funding is having an impact on raising achievement for our FSM children.

The following table shows how we are currently spending our pupil premium:

**Current Use of Funding 2014/15**

Use of funding	Cost for Pupil Premium children for 2015/16	Impact	What next?
Y6 are being taught in 3 single, small year group classes.	<b>£28297</b>	<p>Very good progress and attainment in all 3 classes last year when the same strategy was used. The gap between pupil premium children and non pupil premium children has significantly narrowed in reading.</p> <p><b>100% of PPG children who were assessed at KS1 made at least two levels progress in reading and writing and 93% of PPG children made at least 2 levels progress in maths.</b></p>	<p>Further development of target setting to be planned at pupil progress meetings. Intervention teacher to be appointed in January 2016.</p>
Y3 and Y4 are being taught in 3 single, small year group classes.	<b>£28297</b>	<p>Children settled well in the 3 classes last year. Baseline testing this year (Sept 2015) shows discrepancies from KS1 assessments partly due to the new expectations of the maths curriculum in particular; so small classes will enable this to be addressed more effectively.</p>	<p>Further development of target setting to be planned at pupil progress meetings.</p>
Part time teacher teaches one and a half days intervention in Years 5 and 6 for pupil premium children from April until the end of the year.	<b>£1640</b>	<p>This worked well last year. The children in Y6 in this teacher's intervention group made good progress and achieved level 4.</p>	<p>Intervention teacher to be appointed in January 2015.</p>

HLTA targeted support in Y3 and Y5. This is for lower attainers every morning with the opportunity to pick up missed learning points in the afternoons and the running of social groups other afternoons.	<b>£31419</b>	Last year the same HLTA taught a small group of PP children every morning who were significantly behind their class mates. They are all successfully reintegrated back into mainstream classes having made good progress in basic skills of English and Maths.	The DHT will be monitoring the progress of these children on a 6 weekly basis to ensure accelerated progress is achieved.
One to one tuition in Years 5 and 6 for literacy and maths. Children receive between 5 and 10 sessions of one to one teaching with a qualified teacher either after school or during the afternoons.	<b>£4500</b>	All children who received one to one tuition in the last academic year achieved a level 4 in maths. 4 out of the 5 children who received one to one for English achieved a level 4. Increased confidence for all children receiving this tuition.	One to one to start again in term 2. We will also be focussing on ensuring all FSM children make good progress in relation to age related expectations and previous attainment.
One to one mentoring . Currently 9 of our children receive one to one support on a weekly basis. FSM children also receive breakfast club through this support too	<b>£6200</b>	Much improved levels of self esteem, preparing the children to cope in mainstream classes. There have been no fixed term exclusions in this financial year.	Continued from last year due to the success.
Our shared parent support worker works with several of our families with attendance issues, TAC meetings, homework support and general family advice. She is currently working with ten of our families, all of whom have FSM children.	<b>£15424</b>	Much improved attendance rates for FSM children. This will have an impact on attainment, but is still to be evidenced.	Further support for new families. Mrs Penning to carry out one to one sessions with the children she works with based on learning.
Funding of educational visits.	<b>£4200</b>	Increased self esteem.	Booked Y4 residential for April

All FSM children going to Kingswood funded for the whole cost in Y6 and all Y4 children to Rand Farm.		Increased independence Excellent relationships with staff and other children established. Development of enquiring thinking through experiencing different environments. Learning enhanced in so many ways ensuring a desire to learn too.	2016.
All trips subsidised. The cost is calculated for each FSM child.	<b>£2130</b>	Development of enquiring thinking through experiencing different environments. Continued analysis of our FSM children by talking to staff and children themselves shows their limited experiences outside of school which has an impact on their chances of academic success.	A range of different experiences to be given.
Homework kit to be bought for all pupils and book bags.	<b>£130</b>	Children able to carry out homestudy tasks due to equipment being available.	Ensure children have the required equipment throughout the year to participate and complete designated homework tasks.
Easter School for all Y6 FSM children.	<b>£5350</b>	Gap in learning attainment and achievement closed to match that of non FSM children.	Past success of this has meant it is a priority in going ahead. <b>Potential for some Year 5 children to be included.</b>
STT- specialised teaching team service cost for children receiving support and are pupil premium children.	<b>£5500</b>	Accelerated progress for SEND children. The majority of sessions have been	Miss Page to embark upon the Dyslexia training to reduce this cost in the future.

		used to complete Dyslexia assessments for individual children (12) to inform teaching and learning practises within the classroom. The remaining sessions have been used for baseline assessments to identify next step targets for basic skills in reading, writing and maths.	STT to continue with Dyslexia testing as well as begin small group work with identified pupils who require support in similar areas.
Additional staff training- Sutton Trust Research claims that enhanced teacher feedback (verbal and non verbal has the biggest impact on raising standards for all children.	<b>£6000</b>	All teaching staff have been on courses and are given the time to share what they have learnt and examples of good practice with all staff.	Outcomes for pupil premium children has improved.
Purchase of good quality reading material for more able pupil premium children, ensuring all pupil premium children reach their full potential.	<b>£1420</b>	Progress of these children to be closely monitored. <b>2014/15 Reading data:</b> <b>KS2 PPG children: 83% level 4+</b> <b>100% of Y6 PPG children who sat KS1 assessments made at least 2 levels progress.</b>	This will be extended to other pupil premium children during the year.
Free and subsidised music lessons for pupil premium children: piano, guitar and drumming.	<b>£2964</b>	This is to widen children's experiences, give them one to one time with an adult in school and focus for learning. Although it is difficult to quantify, one child's behaviour improved in Y6 last year and in the current Y6 there is a girl excelling with drumming who's confidence has significantly improved.	To continue.
<b>Intervention teacher to be appointed in</b>	<b>£20000</b>		

January 2016 to work with pupil premium children in every class.			
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**Total planned spend at September 2015: £163 471**