

Intervention

Those children who, as a result of assessment or normal classroom activities, are identified as needing extra support will be monitored closely by the Class Teacher and the SENCO. Strategies and interventions will be discussed and reviewed during pupil progress meetings. The Rose Review (Simple View of Reading) will be an essential feature to determine causes of barriers and how best to support the children in improving reading.

Specific interventions will be put in place to support those children. A differentiated, phonics based, structured reading scheme will be implemented in Year 3. Other intensive programmes may be used if the need arises. Parents will always be informed and involved.

